



ORCHARD PARK ELEMENTARY

474 Third Baxter Street
Fort Mill, SC 29708

GRADES K-5 Elementary School

ENROLLMENT 630 Students

PRINCIPAL Linda D. Locklier 803-548-8170

SUPERINTENDENT Mr. TEC Dowling 803-548-2527

BOARD CHAIR Chantay F. Boulter 803-547-2034



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	3	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Excellent	Unsatisfactory	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes

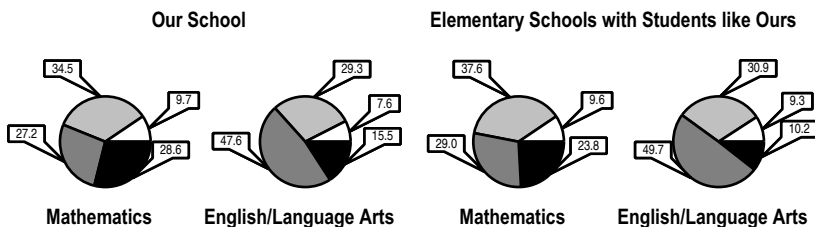
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

57.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	314	100.0	7.6	29.3	47.6	15.5	73.1	Yes	Yes
Gender									
Male	150	100.0	10.9	29.0	46.4	13.8	70.3		
Female	164	100.0	4.6	29.6	48.7	17.1	75.7		
Racial/Ethnic Group									
White	271	100.0	5.1	26.0	52.4	16.5	78.3	Yes	Yes
African-American	34	100.0	28.6	57.1	14.3	0.0	32.1	I/S	I/S
Asian/Pacific Islanders	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	279	100.0	5.4	28.3	49.6	16.7	76.7		
Disabled	35	100.0	25.0	37.5	31.3	6.3	43.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	314	100.0	7.6	29.3	47.6	15.5	73.1		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	7.7	28.6	48.1	15.7	73.9		
Socio-Economic Status									
Subsidized meals	50	100.0	32.6	53.5	14.0	0.0	27.9	Yes	Yes
Full-pay meals	264	100.0	3.2	25.1	53.4	18.2	81.0		

Mathematics - State Performance Objective = 15.5%									
All Students	314	100.0	9.7	34.5	27.2	28.6	73.1	Yes	Yes
Gender									
Male	150	100.0	10.9	27.5	26.8	34.8	76.8		
Female	164	100.0	8.6	40.8	27.6	23.0	69.7		
Racial/Ethnic Group									
White	271	100.0	7.1	30.7	30.7	31.5	78.7	Yes	Yes
African-American	34	100.0	32.1	60.7	3.6	3.6	25.0	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	279	100.0	7.8	33.7	28.7	29.8	76.7		
Disabled	35	100.0	25.0	40.6	15.6	18.8	43.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	314	100.0	9.7	34.5	27.2	28.6	73.1		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	9.8	33.8	27.5	28.9	73.5		
Socio-Economic Status									
Subsidized meals	50	100.0	32.6	51.2	14.0	2.3	34.9	Yes	Yes
Full-pay meals	264	100.0	5.7	31.6	29.6	33.2	79.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	91	100.0	10.5	24.4	47.7	17.4	65.1
	Grade 4	103	99.0	8.8	44.0	44.0	3.3	47.3
	Grade 5	108	100.0	15.8	52.5	31.7	N/A	31.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	101	100.0	3.0	13.0	49.0	35.0	84.0
	Grade 4	101	100.0	13.9	26.7	48.5	10.9	59.4
	Grade 5	112	100.0	8.9	44.6	45.5	0.9	46.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	91	100.0	5.8	44.2	26.7	23.3	50.0
	Grade 4	103	100.0	8.7	33.7	27.2	30.4	57.6
	Grade 5	108	100.0	11.9	46.5	28.7	12.9	41.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	101	100.0	3.0	40.0	35.0	22.0	57.0
	Grade 4	101	100.0	9.9	34.7	25.7	29.7	55.4
	Grade 5	112	100.0	17.0	33.9	18.8	30.4	49.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 630)				
First graders who attended full-day kindergarten	97.1%	N/C	95.3%	100.0%
Retention rate	1.6%	Down from 2.4%	1.6%	2.7%
Attendance rate	96.9%	Up from 96.3%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%		1.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%		1.5%	3.5%
Eligible for gifted and talented	43.9%	Up from 40.1%	33.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.1%	Up from 2.8%	5.6%	8.2%
Older than usual for grade	0.5%	N/A	0.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 3.3%	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	50.0%	Up from 47.2%	59.7%	51.4%
Continuing contract teachers	89.5%	Down from 97.2%	91.6%	87.5%
Highly qualified teachers**	100.0%	N/A	94.8%	95.0%
Teachers with emergency or provisional certificates	2.8%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.3%	86.7%
Teacher attendance rate	95.5%	Up from 94.6%	95.6%	94.9%
Average teacher salary	\$40,515	Up 3.5%	\$43,613	\$40,760
Prof. development days/teacher	10.4 days	Up from 9.8 days	10.8 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 17.3 to 1	21.2 to 1	18.9 to 1
Prime instructional time	91.0%	Up from 89.5%	91.3%	90.0%
Dollars spent per pupil*	\$5,827	Down 1.0%	\$6,019	\$6,044
Percent of expenditures for teacher salaries*	64.2%	Up from 63.3%	67.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orchard Park has had an exciting and challenging year. Our staff received an exceptional report from the Southern Association of Colleges and Schools (SACS) committee. We established a plan to continue improvement efforts that support the OPES mission to provide quality instruction for all students to reach their greatest potential.

Teacher success continued in many areas. Several teachers completed the three-year cycle of the South Carolina Reading Initiative in 2003. Thirteen additional teachers completed the first year of this reading program in 2004. Three grant recipients were awarded over \$8000 in funds.

Students at Orchard Park had many opportunities to explore their individual strengths. The Southern Sampler literary magazine published the works of fourteen OPES students. Exciting service opportunities included School Patrol, Students Thinking of People (STOP), Pennies for Patients, Angel Tree, and the Recycling Program. Clubs supporting student interests included the Spanish, Chess, Chorus, Marathon and Jump Rope clubs. Activities to take learning one step further included the Breakfast Club, 2nd grade swimming, DARE, Junior Achievement and Exchange City, Math Superstars, Accelerated Reader, an expanded leveled book room, and the After School Tutorial Program. We are sporting the Clean Campus Award for the third consecutive year.

Our active PTO raised over \$40,000 to support the school's efforts and programs this year. Funds were spent on classroom needs, two concrete play areas, and outside basketball goals. A Duke Power grant provided for an outdoor lab to complement our science curriculum. PTO volunteers assisted with classroom projects, field trips, school beautification, and communication of local political issues. Activities such as Cultural Arts Day, Sports Day, Fall Festival, Faculty/Parent Basketball Game, Skate Night and Parent Night Out allowed students to celebrate with our community.

In 2004-2005, the school family will continue to inspire students as lifelong learners during challenging financial times. We will strive to improve by implementing programs identified in the SACS review. For more information visit our web site at www.fort-mill.k12.sc.us/opes.

Gary McDaniel, School Improvement Council Chairperson
Linda Locklier, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	106	59
Percent satisfied with learning environment	100.0%	87.7%	91.1%
Percent satisfied with social and physical environment	100.0%	90.6%	93.1%
Percent satisfied with home-school relations	100.0%	90.6%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.